

School News

Helen Haller Elementary

Letter from the Principal

Dear Helen Haller Families,

This week we had the pleasure of some Native American Stories and Music at a school assembly. We were fortunate to experience Elaine Grinnell from the Jamestown S'Klallam Tribe. Ask you student about their experience at the assembly. A big thank you to the Port Angeles Symphony who sponsors Adventures in Music school assemblies.

Your student also experienced the Cougar Cave. This is a part of our PBIS System (Positive Behavior Interventions & Supports. We spend time giving out cougar call out cards to students who are following the big 3 expectations of being responsible, respectful, and safe. A staff member may say to a student "I notice you were very respectful to your friend at recess." And then hand them a cougar call out. Students get to spend their cougar call outs like money. There are small items in the cougar cave, big items, and experiences with adults. For example they can buy lunchtime with the counselor, or the

assistant principal, or the principal. This is just a small example of how the cougar cave works. We are always looking for donations that could go toward our cougar cave experience, which happens once a month. If you would like to help or donate please contact our front office staff or email Dr. Lanning

at clanning@sequimschools.org.

Thank you for sending us your kind kiddos. Sincerely,

Rebecca Stanton – Principal

A LOOK AHEAD:

16 School Board Meeting SHS Library 5:30

Principal & Assistant Principal Appreciation Week

27 Class photo & Retake photo day

30 NO SCHOOL

31 NO SCHOOL Conference Day

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NO SCHOOL
Conference Day

Team Spirit Fridays

We are celebrating school/team spirit on Fridays! Encourage your student to rep. their favorite team—pro, college, high school, Wolf Pack or our favorite the Helen Haller Cougars!



RESPECTFUL, RESPONSIBLE, SAFE

From the Specialists

Along with our Haller Big 3 behavior expectations: Respectful, Responsible and Safe, students are focusing on teamwork within their classes and "high-performing behaviors" in Specialist Classes. Specialist classes include: Library, Music, P.E. Science and STEM. The "high-performing" behaviors are: I listen; I follow directions; I raise my hand; I am safe; I am kind; and I am on task and I try hard! Each day, class teams receive a score for the day depending on how well their team is demonstrating the Big 3 and high-performing behaviors. The high score is a "4" which means "no interruptions during class" At the end of each week, the class teams who have the highest weekly score are the "Specialist Classes of the Week" with a certificate and a trophy to keep in their class for the following week. All classes who get scores of "3" or "4" all week (not necessarily the highest score) are celebrated as "High-Performing" Classes. At the end of the school year, the classes with the most trophy wins will receive special honors.

<u>9/25/23 - 9/29/23</u>

Specialist Classes of the Week (Top Scores & Trophy)



2nd grade: Minard, Mooney & Saul—ALL 3 classes tied for top score!

3rd grade: Nash—with a perfect score of "20"!

4th grade: Caron AND Klinger—tied with a perfect score of "20"!

5th grade: Castell—with a perfect score of "20"!

High-Performing Awards Green Certificate

(scores of 3 & 4 all week!)

3rd grade: Lewis, Little, Miller, Rayburn, Riggs

4th grade: Beaver, Merring, Oberly, Stewart, Tuttle (That's a 4th grade certificate clean sweep! All classes received a certificate!)

5th grade: Danielson, Forrest, Holt, Lancaster, Reno

